

# **Ascension School GRADE 1 Curriculum**

## **Religion**

### **GOALS:**

The students of Ascension School will:

- Express awareness of God's love seen in creation
- Express awareness of God's love as seen by His presence among us
- Appreciate his/her uniqueness and the uniqueness of others
- Express awareness that God's love gives us Jesus, family
- Demonstrate Christian love through signs of kindness and awareness of needs around the world
- Celebrate the seasons of the Liturgical year and the feasts of Mary, Jesus, and the saints
- Pray the sign of the cross, Our Father, Hail Mary, Angel of God and Prayer before Meals
- Learn the importance of family and home and how families change
- Demonstrate ways to respect life of all living things
- Acknowledge differences and likenesses of boys and girls
- Learn how to be a good friend

### **CONTENT:**

- Jesus, Mary and the Saints
- God's love for us and our families
- Prayer(s)
- Liturgical Year and celebrations, feasts
- Respect for Life
- Friendship
- When to say YES or NO
- Loving Jesus and others
- Importance of families and friends

# Ascension School

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## Reading & Language Arts

### GOALS:

The students of Ascension School will:

- Understand and utilize comprehension strategies & skills
- Recognize elements of a writer's craft (language, characterization, setting, theme, etc.)
- Develop emergent literacy
- Respond to literature
- Appreciate genres (drama, fantasy, folk tales, fiction, etc.)
- Develop language arts
- Develop thinking skills
- Develop study skills
- Develop word skills
- Develop complete sentence structure
- Follow steps of the writing process to produce a story.

### CONTENT:

- cause-effect, comparison-contrast, main idea
- paraphrasing, predicting, summarizing
- generate questions, generalization, classification
- drawing conclusions, using illustrations, visualization
- figurative language, characterization, plot, setting
- phonemic awareness, letter names, letter-sound relationships, patterned text, repetitive refrain
- making connections, reading independently, style
- fantasy, fiction, folk tales, songs, traditional tales, expository
- nonfiction, narrative nonfiction, poetry
- listening, speaking & writing
- text analysis, making judgments, information synthesis
- alphabetical order, parts of a book, taking notes
- decoding strategies, vocabulary, unfamiliar words
- structural analysis of compound words, contractions, roots
- test taking, note taking, graphic sources

Reviewed September, 2014

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**Handwriting**

**GOALS:**

The students of Ascension School will:

**GOALS:**

- Learn to write numbers and number words
- Practice forming upper and lower case letters
- Follow steps of the writing process to produce a story in language arts.

**CONTENT:**

- letter formation
- number formation
- upper and lower case recognition

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## Math

### GOALS:

The students of Ascension School will:

- Recognize, write and order numbers
- Count pennies through 12 cents
- Count and compare numbers through 12
- Recall addition and subtraction facts
- Tell time, read a calendar, shape identification
- Complete shape patterns
- Interpret tally graphs and charts
- Add 2-digit numbers
- Measure length to centimeter
- Identify halves, thirds, quarters
- Estimate capacity and weight

### CONTENT:

- coins and paper money recognition
- addition and subtraction facts
- comparing and ordering numbers, writing numbers
- counting by 1's, 2's, 5's and 10's
- triangles, squares, rectangles, trapezoids
- charts, bar graphs, calendars
- measure length by centimeters and inches
- capacity, weight
- 2-digit numbers, and readiness to add and subtract
- completing shape patterns
- counting money with simple addition & subtraction
- telling time by whole and half-hours
- cups, pints, and quarts

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**Social Studies**

**GOALS:**

The students of Ascension School will:

- Identify features of neighborhoods, differences, ways of life, different jobs, and community relationships
- Understand that the United States is part of the earth; the land and water distributions; geographic terms.
- Recognize the U. S., the term "American", and the flag as an American symbol
- Identify the President, special Americans, and the concept of 50 states
- Hear about Special Americans

**CONTENT:**

- neighborhoods, maps, recognizing differences in neighborhoods, change, different jobs
- United States as part of Earth, land & water, continents and oceans
- Americans, American flag as a symbol, 50 states, special Americans

# Ascension School GRADE 1 Curriculum

## Science

### GOALS:

The students of Ascension School will:

- Become familiar with the five senses
- Understand the different types of weather.
- Understand the life cycle of the butterfly.
- Identify the parts of an insect.
- Understand the importance of good health and nutrition.

### CONTENT:

- the five senses of the human body
- weather charts, models of the various types of clouds, label clouds, observation of clouds.
- observe the live metamorphosis of a butterfly in class: egg, larva, chrysalis, butterfly
- food pyramid
- models of plants, field trip to Missouri Botanical Gardens, plant seeds and observe growth
- good health and nutrition

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#### Art

##### GOALS:

The students of Ascension School will:

- Use art materials.
- Know the difference between lines and shapes.
- Know vertical, horizontal and diagonal lines.
- Respect others' work
- Learn and apply skills of cutting curved and straight lines.
- Identify colors, shapes and textures
- Identify difference between geometric and free form shapes.
- Indicate concept of space.
- Use basic symbols in their art.
- Discuss patterns, colors and textures in nature
- Introduce students to problem solving skills.

##### CONTENT:

- art materials and supplies
- spatial relationships
- correct manipulation of scissors, crayons, markers, paint
- techniques
- color and line names
- watercolor
- tempera

# Ascension School GRADE 1 Curriculum

## Library Skills

### GOALS:

The students of Ascension School will:

### GOALS:

- Learn that the library is a place to find materials for enjoyment and information.
- Learn who librarians are and their roles.
- Learn proper book care.
- Learn library manners.
- Learn the location of the Easy Book section (Picture Books).
- Learn to choose materials independently.
- Learn how to check out and return a book.

### CONTENT:

- searching for books
- book care
- choosing books
- check out and return procedures



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#### Music

**GOALS:** The students of Ascension School will meet the following objectives:

**Rhythm:** demonstrate pulse and identify pulse as Ta; differentiate between sound/silence; identify sound/silence as ta/rest; experience pulse division and identify as ti-ti/ta; experience fast/slow; experience various meters.

**Melody:** differentiate between high/low; experience up/down; develop a repertoire of songs; experience and identify sol-mi and sol-mi-la melodies, tones and hand signals; demonstrate contour.

**Harmony:** develop proper mallet technique; demonstrate simple chord accompaniment; experience ostinato.

**Form:** experience same/different; identify phrase, introduction, repeat signs; identify same/different as AB and also ABA forms.

**Timbre:** identify untuned percussion; differentiate between vocal qualities (speak/sing/whisper/shout); demonstrate dynamics (loud/quiet); classify percussion (wood/metal/skin); identify four levels of body percussion (snap/clap/pat/stamp) and classify barred instruments (wood/metal).

**Create:** provide improvisational accompaniment for a story; create, notate, and sing a melody using sol-mi.

**Liturgy:** sing a varied repertoire of music in liturgy; learn to locate music in the hymnal to follow.

Revised: September, 2014

# Ascension School GRADE 1 Curriculum

## Physical Education

### GOALS:

The students of Ascension School will:

- Perform locomotor and nonlocomotor movements.
- Use individual space in correct manner.
- Throw at target with dominant hand.
- Move with beat of drum or music.
- Play, use rules and utilize simple game strategy.
- Exhibit sportsmanship.
- Jump rope.
- Perform physical fitness skills.
- Help develop hand/eye coordination.

### CONTENT:

- space management
- throwing, catching
- dominant hand recognition
- kicking
- sportsmanship creativity in rhythmic movement
- fitness skills
- starting lead-up games or sports
- cup stacking

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### Spanish

#### GOALS:

The students of Ascension School will:

- Develop sequential communicative proficiency in Spanish.
- Lay the foundation for further language development in upcoming grades.
- Extend and strengthen skills and concepts introduced during the previous year of study. Develop oral language with a focus on listening, writing, reading and speaking skills.
- Develop awareness of Spanish speaking cultures. Compare language and culture to the students' own language and culture.
- Create awareness that the target language is used outside the classroom.
- Communicate through basic words and short memorized phrases within a given context.
- Provide multiple modalities to learn Spanish using song, video presentations, smart board learning charts, review games, use of puppets and traditional textbook learning.

#### CONTENT:

- introductions and greetings
- numbers 1-20
- colors
- classroom objects
- family
- food
- clothing
- face
- family
- animals
- alphabet
- cultural study of Spanish speaking countries through celebrations of Dia de los Muertos, La Navidad, and Cinco de Mayo

# Ascension School GRADE 1 Curriculum

## Technology

### GOALS:

The students of Ascension School will:

- Become equipped to use and efficiently produce outcomes through technology.
- Be led to an understanding of computer resources.
- Be provided with opportunities for use of word processing, data bases, keyboarding, desktop publishing, telecommunications, graphics, computer assisted instruction software and robotics.
- Learn the process of gathering needed data, organizing it into useful format, and applying the information to problem solving.
- Use technology to reinforce basic skills through the use of computer assisted instruction.

### CONTENT:

- computer resources
- word processing, data bases
- keyboarding, desktop publishing
- graphics
- gathering data
- organizing data
- applying the information to problemsolving
- basic skills