

Ascension School
GRADE 2
Curriculum

Religion

GOALS:

The students of Ascension School will:

- Appreciate belonging in the Christian community
- Learn about the call of Jesus to be His friends
- Realize the purpose of the Church
- Name occasions of celebration
- Celebrate the presence of Jesus
- Identify and share initiation experiences
- Discover ways to care for each other
- Recognize the existence of sin
- Ask for God's forgiveness and help
- Learn the Rite of Reconciliation
- Appreciate the Mass and the gift of Eucharist
- Experience the consequences of making choices
- Thank Jesus for the gift of Eucharist

CONTENT:

- friends and followers of Jesus
- the Church as community
- occasions of celebration
- First Reconciliation
- First Eucharist
- Bible stories of love and forgiveness
- Sunday as a special day
- God's word
- Prayer and sacrifice
- liturgy

**Ascension School
Kindergarten
GRADE 2**

Reading/Language Arts

GOALS:

The students of Ascension School will:

- Follow directions, develop dictionary skills and take tests.
- Read charts and graphs, identify parts of a book, write words in alphabetical order.
- Develop independent decoding strategies
- Review initial, medial and final consonants
- Learn compound words, contractions, inflected endings, prefixes, suffixes, and root words
- Write sentences and stories.
- Identify subject, verb and pronouns.
- Identify main idea of a paragraph.
- Explain sentence structure.
- Learn paragraph formation and mechanics of proper sentence capitalization and punctuation.
- Analyze text.
- Organize and synthesize information.
- Recognize four types of sentences and proper punctuation
- Set purpose, generate questions, paraphrase, predict, assess, summarize and visualize stories.
- Reinforce skills in cause-effect, classification, compare and contrast, read aloud, and conclusions.
- Read independently.
- Respond to stories with discussions, illustrations and creating their own stories.
- Develop listening, writing and speaking skills by applying correct grammar and mechanics.

CONTENT:

- study skills
- word skills
- thinking skills
- comprehension

Reviewed September, 2014

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Handwriting

GOALS:

The students of Ascension School will:

GOALS:

- Learn to write numbers and number words
- Practice forming upper and lower case letters
- Follow steps of the writing process to produce a story
- Transition to cursive skills from D'Nealian

CONTENT:

- letter formation
- number formation
- upper and lower case recognition and correct formation
- developing cursive notation

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Math

GOALS:

The students of Ascension School will:

- Read & write numbers to 100
- Recall addition and subtraction facts through 18
- Solve problems using computational skills
- Read, write and count through 100 in order
- Skip count by 2's, 3's, 5's and 25's
- Recognize and use ordinal numbers through 26
- Tell time to the hour and minute
- Identify triangles, circles and squares, hexagons, trapezoids, polygons, parallelograms.
- Find perimeter by inches and centimeters
- Estimate sums and differences
- Recall multiplication facts through 5 x 5
- Choose appropriate customary units of capacity or weight
- Recognize lines of symmetry
- Read, write and count order numbers through 999
- Add 2 or more 1,2, or 3 digit numbers
- Make and interpret tally charts, bar graphs, and pictographs.

CONTENT:

- Addition and subtraction facts
- Read, write and count through 100
- Perimeter, area, measures
- Multiplication, estimates
- Computational skills
- Centimeter and inches
- Word problems, fractions and customary units of measure
- Money notation
- 3-digit numbers
- Division using related pictures
- Estimating

Reviewed September, 2014

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Social Studies

GOALS:

The students of Ascension School will:

- Recognize neighborhoods have similarities and differences
- Locate places on a map and trace a route
- Recognize that people work & play together
- Describe the voting process
- Recognize a compass rose and directions
- Realize people everywhere have needs and wants
- Define goods and materials
- Read and interpret pictographs and bar graphs
- Identify state capitals and symbols
- Define an ocean
- Locate the seven continents
- Describe the major landforms
- Identify natural resources
- Define history as the story of our past
- Identify significant historical figures
- Identify the American flag
- Recite the Pledge of Allegiance

CONTENT:

- United States, capitals, and American history
- Major landforms, continents & oceans
- American flag, Pledge of Allegiance, famous Americans
- Neighborhoods, communities, regions, states
- Maps, locations, directions, compass
- Supply and demand, needs and wants
- Pictographs and maps

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Science

GOALS:

The students of Ascension School will:

- Match animals with habitats
- State basic needs of animals
- Discuss life cycles
- Observe growth in animals
- Classify seeds
- Describe parts of seeds
- Compare and describe functions of plant parts
- Predict how seeds travel; and why some grow
- Describe three states of matter
- Recognize and use standard units to measure
- Compare land and water areas
- State ways people use water
- Recognize the Earth in motion
- Observe changes in temperature
- Describe qualities of air
- Describe types of storms
- Describe importance of exercise and good hygiene
- Describe the importance of medical exams
- Identify ways to prevent germs from spreading

CONTENT:

- animals
- plants
- earth
- weather
- human body

Reviewed September, 2014

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Art

GOALS:

The students of Ascension School will:

- Draw with more realistic facial proportions.
- Combine elements of design to make patterns and textures.
- Learn paper and scissor manipulation-fanning, spirals, fringing.
- Be able to recognize and name lines.
- Recognize symmetry.
- Utilize color and combinations of colors.
- Learn problem-solving skills.
- Recognize differences in art media.
- Introduce facial proportions.

CONTENT:

- proportion
- design
- 3-dimensional art
- color
- symmetry
- lines
- watercolor, tempera

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Library Skills

GOALS:

The students of Ascension School will:

GOALS:

- Identify and use the library as a place to find materials for enjoyment and information.
- Practice proper book care.
- Practice library manners.
- Learn correct check-out and return procedures.
- Locate the easy book section and beginning reader section.
- Know the difference between books and magazines.
- Continue to choose suitable materials independently.
- Differentiate between books-made up (fiction) and real (non-fiction).
- Learn about the Dewey Decimal System.

CONTENT:

- book care
- library manners
- check-out and return procedures
- locating books
- Dewey Decimal System

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Music

GOALS: The students of Ascension School will meet the following objectives:

- Rhythm:** demonstrate quarter note/half note pulse; label quarter note, eighth note, quarter rest, half note, half rest; define tempo; experience meter (2/4, $\frac{3}{4}$, 4/4, 6/8) and recognize meter signature.
- Melody:** demonstrate contour; demonstrate proper vocal technique; develop a repertoire of songs (religious/folk/seasonal/multicultural/patriotic); experience mi-re-do melodies; identify do and re scale tones with hand signs.
- Harmony:** develop proper mallet technique; demonstrate ostinato; experience major/minor; experience vocal ostinato, demonstrate simple broken accompaniments; experience suspended pitch.
- Form:** demonstrate phrase; identify cod, ABC, explore time/space/shape/force in movement; identify bar line/double bar/ measures.
- Timbre:** identify forte/piano; identify barred instruments (xylophone/metallophone/glockenspiel); demonstrate hand drum technique; and identify accent.
- Create:** create, notate, and sing a so-mi-la melody; develop movement to match the mood of the music; create a rhythmic ostinato using the rhythm of the words.
- Liturgy:** prepare music for First Reconciliation and First Communion; play a simple percussion accompaniment for a church song during liturgy.

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Physical Education

GOALS:

The students of Ascension School will:

- Demonstrate controlled body management
- Perform simple balance tasks
- Demonstrate use of both feet in kicking
- Demonstrate and understand tossing
- Follow sequence of directions
- Understand strategy and rules
- Perform physical fitness skills
- Help develop hand/eye coordination

CONTENT:

- games and rules
- kicking and throwing
- physical fitness
- following directions
- strategy and rules
- lead-up games or sports
- jump rope alone or as a team
- cup stacking

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Spanish

GOALS:

The students of Ascension School will:

- Develop sequential communicative proficiency in Spanish.
- Lay the foundation for further language development in upcoming grades.
- Extend and strengthen skills and concepts introduced during the previous year of study. Develop oral language with a focus on listening, writing, reading and speaking skills.
- Develop awareness of Spanish speaking cultures. Compare language and culture to the students' own language and culture.
- Create awareness that the target language is used outside the classroom.
- Communicate through basic words and short memorized phrases within a given context.
- Provide multiple modalities to learn Spanish using song, video presentations, smart board learning charts, review games, use of puppets and traditional textbook learning.

CONTENT:

- introductions and greetings
- basic expressions
- numbers 1-40
- colors
- days of the week
- classroom objects
- family
- food
- clothing
- the body
- family
- adjectives

(more)

- animals
- alphabet
- verbs
- community
- the house
- cultural study of Spanish speaking countries through celebrations of Día de los Muertos, La Navidad, and Cinco de Mayo

Reviewed September, 2014

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Technology

GOALS:

The students of Ascension School will:

- Become equipped to use and efficiently produce outcomes through technology.
- Be led to an understanding of computer resources.
- Be provided with opportunities for use of word processing, data bases, keyboarding, desktop publishing, telecommunications, graphics, computer assisted instruction software and robotics.
- Learn the process of gathering needed data, organizing it into useful format, and applying the information to problem solving.
- Use technology to reinforce basic skills through the use of computer assisted instruction.

CONTENT:

- computer resources
- word processing, data bases
- keyboarding, desktop publishing
- graphics
- gathering data
- organizing data
- applying the information to problemsolving
- basic skills