

Ascension School
GRADE 6
Curriculum

Religion

GOALS:

The students of Ascension School will:

- Increase knowledge of Baptism by realizing that we are anointed as Christians.
- Increase knowledge of the role the Catholic Church plays throughout the world.
- Relate Passover in the Old Law to Eucharist in the New Law.
- Understand Salvation history and key figures.
- Grow in appreciation of Eucharist.
- Understand that Mass is a remembrance of the sacrifice of Christ.
- Grow in respect of life and the basic human rights of all people.
- Grow in the knowledge of the laws of the Church.
- Celebrate the seasons of the liturgical year.
- Celebrate the feasts of the liturgical year.
- Celebrate the feasts of Mary and the saints.
- Express love for God through spontaneous prayer.
- Recall formal prayers.

CONTENT:

- Jesus as Father, teacher and prophet
- celebrating Advent, Lent, Christmas, Easter and holy days
- Old and New Testament
- spontaneous and formal prayers
- respect for all forms of life
- social justice
- lectionary and sacred scripture
- Mary and the saints
- the role of the Holy Spirit
- Catechism of the Catholic Church
- The Code of Canon Law

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Language Arts

GOALS:

The students of Ascension School will:

- Write a business and formal letter.
- Identify types of nouns.
- Identify gender.
- Use nouns as appositives.
- Identify prepositions, appositives and indirect objects.
- Divide verbs by regular and irregular.
- Identify and use interrogative and relative pronouns.
- Identify person and number.
- Use verbs in agreement with subjects.
- Classify sentences by use and form.
- Identify parts of speech.
- Identify conjugation.
- Identify punctuation marks.
- Classify correct use of quotation marks, comma, end marks and italics.
- Use capital letters in abbreviations.
- Recognize outlining.

CONTENT:

- grammar
- creative writing
- punctuation
- parts of speech
- writing letters
- journaling
- conjugation

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Literature

GOALS:

The students of Ascension School will:

- Silently sustain interest in reading material.
- Make predictions about characters.
- Understand figurative language.
- Follow and understand sequence of events.
- Predict plots.
- Organize information.
- Classify information.
- Understand the theme of a folk tale.
- Make generalizations about characters.
- Identify parts of an outline.
- Identify fact and opinion.
- Follow written directions in content materials.
- Distinguish between fiction and nonfiction.
- Generalize themes.
- Recognize author's purpose.
- Use cause and effect relationship.
- Take notes to summarize.
- Use context clues.
- Apply story ideas.
- Analyze to understand unfamiliar words.

CONTENT:

- character predictions
- figurative language
- sequence of events
- plots
- themes
- author's purpose
- context clues
- generalizations
- comprehension

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Math

GOALS:

The students of Ascension School will:

- Add and subtract through 12 digit numbers.
- Compute perimeter, circumference, area and volume of common geometric figures.
- Use prime factorization to find the greatest common factor and least common factor.
- Round, estimate, and compute with decimals.
- Use integers; compute with integers.
- Write and solve algebraic equations.
- Use logical; thinking strategy for word problems.
- Solve word problems using cumulative computational skills.
- Compute with fractions
- Change fractions to decimals and decimals to fractions
- Use exponents.
- Estimate and use mental math.
- Use graphing skills.
- Understand how to change decimals to percents and back to decimals.
- Compute ratio and proportion problems.

CONTENT:

- 12 digit numbers in addition and subtraction, multiplication and division
- perimeter, area, volume, circumference
- prime factorization
- rounding, estimating, computing with decimals and fractions
- integers
- algebraic equations
- strategies for word problems
- mental math
- graphing
- decimals and percents
- ratio and proportion problems

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Social Studies

GOALS:

The students of Ascension School will:

- Identify and use Social Studies words and terms and define words by context clues and glossary use.
- Practice utilizing various reference materials
- Practice map and globe skills.
- Recognize geography of the world.
- Interpret and make various types of maps and graphs.
- Classify information.
- Locate and identify locational terms.
- Define and discuss geographical terms.
- Acknowledge and appreciate various cultures and religions.
- Recognize the characteristics of democracy.
- Understand the importance of land to a culture.
- Review the 50 states and their capitols.
- Understand social changes and ideas that helped shape the modern world.

CONTENT:

- Social Studies words and terms
- geographic regions
- geographic characteristics
- early civilizations
- the ancient world
- new empires and new faiths
- the Middle Ages
- the Renaissance and Reformation

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Science

GOALS:

The students of Ascension School will:

- Performs experiments to illustrate chemical change.
- Explain how physical and chemical properties differ.
- Know the difference between kinetic and potential energy.
- Know the difference between transparent, opaque and translucent.
- Differentiate between the types of reproduction.
- Describe how some animals reproduce.
- Increase in knowledge of famous scientists.
- Know the parts of an atom.
- Define Cell Theory.
- Know the difference between plant and animal cells.
- Identify the parts of the solar system.
- Explain the life cycle of stars.
- Know the difference between reflection and refraction.
- Gain a basic understanding of the periodic table.
- Gain a basic understanding of genetics and trait inheritance.
- Create and complete Punnett Squares.

CONTENT:

- chemicals and chemical changes
- acids and bases
- electricity
- motors
- energy types
- variety in organisms
- weather instruments
- types of reproduction
- animals and their reproductive cycles
- isotopes and ions
- scientist research projects

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Art

GOALS:

The students of Ascension School will:

- Identify and use color value in painting.
- Use color in a more discriminating manner.
- Understand the difference between crafts such as weaving, basketry, pottery and other art forms.
- Name the elements of design.
- Show pride and confidence in their own creative efforts.
- Construct a project showing various textures.
- Draw the human figure.
- Identify different artists and styles.
- Understand one and two-point perspective.
- Show growth in problem solving.
- Understand symbolism in art.
- Grow in color theory application.

CONTENT:

- color values
- difference between crafts such as weaving, basketry
- freehand drawing
- art history
- design
- texture
- creativity
- weaving

Ascension School GRADE 6 Curriculum

Library Skills

GOALS:

The students of Ascension School will:

- Use the library as a place to find materials for enjoyment and information.
- Practice proper book care.
- Choose appropriate books.
- Practice library manners.
- Know check-out and return procedures.
- Understand the terms fiction and non-fiction.
- Note that fiction and non-fiction are in different sections.
- Learn to use the electronic library card catalog. (OPAC)
- Know and locate the different basic reference books.
- Understand the vocabulary of books.
- Learn the 5 major genres of literature.
- Review the subheadings of the five genres.
- Learn the meaning and location of biography and autobiography.
- Do research using a variety of materials.
- Choose appropriate materials independently.

CONTENT:

- book care
- library manners
- check-out and return procedures
- fiction and non-fiction
- OPAC
- Basic reference books
- Dewey Decimal System
- genres

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Music

GOALS:

The students of Ascension School will:

- Learn keyboard layout and names of black & white keys.
- Learn basic Music notation and terms.
- Study the basic rudiments of music and note values.
- Learn how to count time.
- Play and read notes.
- Play simple melodies and sing along.
- Learn good practice techniques.
- Make music alone and with others.
- Research the history of the keyboard.
- See and hear over 150 related instruments.

CONTENT:

- Music history
- note values
- musical notation
- practice techniques
- basic square dance moves and multiple dances

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Physical Education

GOALS:

The students of Ascension School will:

- Perform to the best of ability in all activities.
- Realize the importance of a healthy body.
- Recognize self-improvement through effort in assigned activities.
- Show improvement by practicing tasks outside of regular physical education classes.
- Exhibit self-discipline in independent practice of skills.
- Recognize role of physical fitness in total well-being.
- Develop sportsmanship and Christian behavior during all sports.
- Perform physical fitness skills.

CONTENT:

- team sport rules
- independent practice skills
- development of sportsmanship
- physical; fitness skills
- practicing skills

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Spanish

GOALS:

- The students of Ascension School will:
- Recognize familiar words and basic phrases concerning themselves family and immediate concrete surroundings.
- Demonstrate a basic knowledge of words and simple sentences using reading skills.
- Pronounce and spell words correctly in Spanish using decoding/phonetic skills
- Use spoken interaction by repeating or rephrasing and learn to formulate what needs to be said.
- Ask and answer simple questions in areas of immediate need or on familiar topics.
- Use real-action video with language teaching and practice, focused on developing communicative skills.
- Practice basic survival skill phrasing using listening, reading, and word matching skills.

CONTENT:

- pronunciation
- alphabet
- numbers
- introduction to verbs
- introduction to pronouns
- using tener, gustar, ir
- possessives
- question words
- time
- colors
- opposites
- food
- restaurant
- doctors
- employment
- geography
- school
- greetings
- weather

- directions and places
- clothing
- leisure
- personality
- birthdays

Lingohut.com
De Verdad series
PBS: Vida Loca series

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Technology

GOALS:

The students of Ascension School will:

- Become equipped to use and efficiently produce outcomes through technology.
- Be led to an understanding of computer resources.
- Be provided with opportunities for use of word processing, data bases, keyboarding, desktop publishing, telecommunications, graphics, computer assisted instruction software and robotics.
- Learn the process of gathering needed data, organizing it into useful format, and applying the information to problem solving.
- Use technology to reinforce basic skills through the use of computer assisted instruction.

CONTENT:

- computer resources
- word processing, data bases
- keyboarding, desktop publishing
- graphics
- gathering data
- organizing data
- applying the information to problemsolving
- basic skills