

**Ascension School**  
**GRADE 7**  
**Curriculum**

**Religion**

**GOALS:**

The students of Ascension School will:

- Demonstrate comprehension of Call to Ministry.
- Use and respect sacred scripture
- Realize how to imitate Christ from the lives of His disciples.
- Grow in respect of life and the basic human rights of all people.
- Develop a deeper understanding of the Trinity.
- Focus on Christ's fulfillment of the Old Testament Covenant through His Passion, Death and Resurrection.
- Expand the knowledge of the Liturgy, Rosary, Liturgical Season services
- Express love for God through spontaneous prayer.
- Study the history of the growth of the Church from apostolic times to the present.

**CONTENT:**

- religious vocabulary
- journal writing
- projects
- prepare and participate in Masses and other liturgical services
- Old and New Testament
- Celebrate liturgical seasons and feast days

Reviewed September, 2014

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**Language Arts**

**GOALS:**

The students of Ascension School will:

- Begin a portfolio of writing examples including several styles of paragraphs
- Revise and proofread written work
- Write paragraphs using correct grammar and varied sentence structure.
- Practice the process of writing a research report.
- Speak formally to the class.

**CONTENT:**

- grammar
- capitalization
- punctuation
- parts of speech
- writing for various purposes
- journaling
- speaking and listening skills
- portfolios

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**Literature**

**GOALS:**

The students of Ascension School will:

- Classify literature according to genre, fiction and nonfiction.
- Analyze literature elements found in short stories, novels and poetry.
- Use critical thinking and reading skills to understand setting, sequential order, summarizing, inferences, foreshadowing, main idea, and stereotyping. Cause and effect, and author's purpose.
- Define and use new vocabulary.
- Identify common literary terms.
- Keep a portfolio of writing examples.
- Present work orally to the class.
- Read examples of short stories, myths, drama, poetry, and novels.
- Respond to literature read through and written in a variety of styles.

**CONTENT:**

- literary terms
- essays, poetry, narratives
- book reports
- literary elements found in short stories, poetry, mythology and folklore
- essays, drama
- journaling
- novel study
- portfolios

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**Pre-Algebra**

**GOALS:**

The students of Ascension School will:

- Memorize common factors and decimal equivalence.
- Convert simple fractions and mixed numbers to decimals.
- Convert numbers to scientific notation.
- Convert powers to decimals.
- Set up and solve ratio and proportion.
- Evaluate numerical expressions using grouping symbols.
- Evaluate algebraic expressions.
- Know property of reciprocals, multiplicative identity and additive identity.
- Determine prime or composite numbers.
- Perform operations involving fractions and decimals.
- Solve and check two-step algebraic equations.
- Set up and solve ratio and proportions.

**CONTENT:**

- ordering decimals and fractions
- integers and absolute value
- prime factorization
- algebraic equations and inequalities
- integers on a number line
- prime and composite numbers
- algebraic equations
- multiplying fractions and decimals
- mental math
- geometry involving 2 and 3 dimensional figures
- using formulas to find area and perimeter of polygons
- using formulas to find surface area and volume of 3 dimensional solids
- ratio and proportion problems

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**Social Studies**

**GOALS:**

The students of Ascension School will:

- Identify and use Social Studies words and terms and define words by context clues and glossary use.
- Strengthen skills in maps, graphs and charts.
- Utilize technology for research and independent projects.
- Examine the founding of British colonies and colonial life.
- Learn the important events leading to and the people and events of the American Revolution.
- Study the development of the Constitution and the implementation of its principles as the new government in the United States.
- Understand the reasons for and events of Westward Expansion.
- Analyze the rise of sectionalism and slavery as causes for the Civil War.

**CONTENT:**

- colonial life
- American Revolution
- Constitution
- early presidential administrations
- Westward expansion
- Sectionalism and Civil War
- Field trip relating to American History

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**Science**

**GOALS:**

The students of Ascension School will:

- Utilize metric measurements.
- Classify and describe the various organisms into their proper kingdoms.
- Describe genetic characteristics that are shared by living things.
- Describe genetic variations among organisms.
- Understand the basic unit of life.
- Observe the school environment and be able to identify various living things with which children interact.
- Up-date students on changes in their environment both living and non-living.

**CONTENT:**

- metric measurements
- classification systems
- common characteristics among living things
- study of genetic disorders
- cells and their relationship to other living things
- birds, plants, recycling projects
- organisms and their environs

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**Art**

**GOALS:**

The students of Ascension School will:

- Improve amount of realism in art works.
- Express own mood through art work.
- Express personal creativity.
- Continue growing in problem-solving.
- Apply color theory to art.
- Grow in understanding theory in art..
- Distinguish art styles, i.e. Egyptian, Roman, etc.
- Use facial charts to complete a portrait.

**CONTENT:**

- tempera paints
- opaque and transparent mediums
- mood
- realism
- freehand drawing
- art history
- portraits
- clay

# **Ascension School GRADE 7 Curriculum**

## **Library Skills**

### **GOALS:**

The students of Ascension School will:

- Use the library as a place to find materials for enjoyment and information.
- Practice proper book care.
- Choose appropriate books.
- Practice library manners.
- Know check-out and return procedures.
- Understand the terms fiction and non-fiction.
- Note that fiction and non-fiction are in different sections.
- Learn to use the electronic library card catalog. (OPAC)
- Know and locate the different basic reference books.
- Understand the vocabulary of books.
- Learn the 5 major genres of literature.
- Review the subheadings of the five genres.
- Learn the meaning and location of biography and autobiography.
- Do research using a variety of materials.
- Choose appropriate materials independently.

### **CONTENT:**

- book care
- library manners
- check-out and return procedures
- fiction and non-fiction
- OPAC
- Basic reference books
- Dewey Decimal System
- genres



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**Music**

**GOALS:**

The students of Ascension School will:

- Learn and understand the D.R.U.M. Code.
- Learn the basics on how to hold drumsticks.
- Learn the parts of a drumstick.
- Study basic drum parts.
- Recognize the different types of drums.
- Recognize the different types of drum strokes.
- Recognize folk music, theater music and opera.
- Learn drum kit grooves and variations.
- Learn basic drum rudiments.
- Study good practice techniques.
- Identify various composers and their works.

**CONTENT:**

- sounds of orchestral instruments
- D.R.U.M. Code
- Drum strokes
- Drum kit grooves and variations
- Drum rudiments
- Practice techniques
- Percussion instruments
- musical terms, note value, rhythms
- vocal music
- composers and music history

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**Physical Education**

**GOALS:**

The students of Ascension School will:

- Perform to the best of ability in all activities.
- Realize the importance of a healthy body.
- Recognize self-improvement through effort in assigned activities.
- Show improvement by practicing tasks outside of regular physical education classes.
- Exhibit self-discipline in independent practice of skills.
- Recognize role of physical fitness in total well-being.
- Develop sportsmanship and Christian behavior during all sports.
- Perform physical fitness skills.

**CONTENT:**

- team sport rules
- independent and group practice skills
- development of sportsmanship
- physical; fitness skills
- practicing skills

Reviewed September, 2014

# **Ascension School**

## **GRADE 7**

### **Curriculum**

### **Spanish**

#### **GOALS:**

The students of Ascension School will:

- Engage in conversation and exchange information and opinions orally and in writing in the target language.
- Understand and interpret written and spoken language on a variety of topics in the target language.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in the target language.
- Gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.
- Develop insight into the nature of language and culture by comparing his/her own language(s) and culture(s) to others.
- Comprehend the spoken language in the form of directions., commands, questions, and structured conversations and simple descriptions.
- Demonstrate a basic knowledge of the Hispanic geographic areas.
- Understand the importance of a second language in procuring employment and in job advancement.
- Learn church songs in Spanish.

#### **CONTENT:**

- pronunciation
- common greetings/introductions
- plural
- definite and indefinite articles
- Spanish speaking countries
- AR/ER/IR verbs in present tense
- negative sentences
- gustar, querer
- telling time

(more)

- parts of the body
- numbers to 100
- food, house, clothing
- days, months, seasons
- weather expressions
- possessive adjectives
- in depth study of Mexican holidays
- storybook writings in Spanish for Kindergartners

Reviewed September, 2014

# Ascension School

## GRADE 7

### Curriculum

## Technology

### GOALS:

The students of Ascension School will:

- Become equipped to use and efficiently produce outcomes through technology.
- Be led to an understanding of computer resources.
- Be provided with opportunities for use of word processing, data bases, keyboarding, desktop publishing, telecommunications, graphics, computer assisted instruction software and robotics.
- Learn the process of gathering needed data, organizing it into useful format, and applying the information to problem solving.
- Use technology to reinforce basic skills through the use of computer assisted instruction.

### CONTENT:

- computer resources
- word processing, data bases
- keyboarding, desktop publishing
- graphics
- gathering data
- organizing data
- applying the information to problemsolving
- basic skills